

Approved Revised Minutes of Regular Meeting of the Board of Trustees
Sequoia Union High School District
Wednesday, January 14, 2015

Call to Order	The regular meeting of the Sequoia Union High School District Board of Trustees was called to order by President Weiner at 4:33 p.m., on Wednesday, January 14, 2015, in the Birch Conference Room at 480 James Avenue, in Redwood City, California.	
Recess to Closed Session	The Board of Trustees recessed to Closed Session at 4:34 p.m. to: <ul style="list-style-type: none">a. CONSIDERATION OF STUDENT DISCIPLINES/EXPULSIONSb. CONFERENCE WITH LABOR NEGOTIATORS, Agency Designated Representative: James Lianides; Employee Organizations: Sequoia District Teachers Association (SDTA); Sequoia Adult School Federation of Teachers, and American Federation of State, Local, County and Municipal Employees (AFSCME)c. CONFERENCE WITH LEGAL COUNSEL—POTENTIAL LITIGATION, Significant Exposure to Litigation Pursuant to Govt. Code Section 54956.9 (d)(2): One Potential Cased. CONFERENCE WITH LEGAL COUNSEL—EXISTING LITIGATION<ul style="list-style-type: none">Subdivision (a) of Section 54956.9 of the California Government Code<ul style="list-style-type: none">• Student v. SUHSD OAH Case No. 2014100925	
Opened Public Session at 5:39 p.m.	The Board of Trustees returned to Public Session at 5:39 p.m. in Birch Conference Room at 480 James Avenue, in Redwood City, California.	
Roll Call	Present: Amanda Breslauer, Student Trustee Carrie Du Bois Olivia Martinez Alan Sarver Chris Thomsen Allen Weiner	Absent None
Pledge of Allegiance	Assistant Superintendent Enrique Navas led the Board of Trustees and audience in the Pledge of Allegiance.	
Invitation to the Audience	President Weiner welcomed the audience and explained that the Consent Calendar consisted of routine or previously discussed items to be considered as a unit and voted upon by roll call vote. He explained the Public Comment section of the agenda was for permitting members of the audience to make presentations about items not on the agenda.	
Approval of Agenda as Amended	There was consensus to President Weiner's recommendation to move Item 12b, Site Reports on Staff Development Day, ahead of 12a, Report from Athletic Directors, on the agenda. On a motion by Trustee Thomsen, seconded by Trustee Sarver, the Board of Trustees approved the Agenda as amended.	
Board Organization		
Election of Representative to San Mateo County Committee on School District Organization	Superintendent Lianides advised that every school district has one representative on the San Mateo County Committee on School District Organization. This committee would address any petitions in regard to changing boundaries and would vote on transfer of territories. This committee would select representatives to attend meetings on which recommendations are made to serve on that committee. Trustee Thomsen said he volunteered to be the representative, however, the issue concerns re-drawing of boundaries and involves the City of Belmont. Trustee Sarver said he was aware of the situation, and it did make sense for him to be the district's representative.	

	On a motion by President Weiner, seconded by Trustee Martinez, the Board of Trustees selected Trustee Alan Sarver to serve as the Representative on the San Mateo County Committee on School District Organization.
Report Out on Closed Session	President Weiner reported that the Board took action in Closed Session, and Trustees Du Bois, Martinez, Sarver, Thomsen, and Weiner approved the expulsions of students numbered 2014-15-18 and 2014-15-19 (names to appear in official minutes) for the fall 2014-15 semester and the spring 2014-15 semester and established May 15, 2015, as the date that the students may apply for readmission.
Approval of Consent Calendar	On a motion by Trustee Thomsen, seconded by Trustee Sarver, the Board of Trustees approved the Consent Calendar. Voting “yes,”—Student Trustee Breslauer; Trustees Du Bois, Martinez, Sarver, Thomsen, and Weiner; voting “no”—none, and absent—none.
Approval of Revised Minutes for for 12/10/14, & 12/22/14, Mtgs.	On a motion on the Consent Calendar, the Board of Trustees approved the revised minutes for December 10, 2014, and the December 22, 2014, minutes.
Approval of Personnel Recommendations	On a motion on the Consent Calendar, the Board of Trustees approved the Personnel Recommendations and the Addenda as indicated.
Approval of Field Trips	On a motion on the Consent Calendar, the Board of Trustees approved the field trip requests for Carlmont High School’s Model UN Club to Santa Teresa High School on January 30-31, 2015; American Government students to Sacramento on February 7-8, 2015; Menlo-Atherton’s Choir II students to Folsom on January 24, 2015, Boys’ Lacrosse Team to San Diego on April 22-25, 2014; Redwood High School’s REAL students to Hidden Villa on February 24-26, 2015; Woodside High School’s Social Studies students to Georgia on February 13-19, 2015; Robotics Team to Rancho Mirage on February 26-March 2, 2015; Robotics team to U.C. Davis on March 18-21, 2015; Robotics team to St. Louis on April 21-26, 2015.
Approval of Warrants	On a motion on the Consent Calendar, the Board of Trustees approved the Warrants for November and December 2015, totaling \$10,030,326.81
Acceptance of Gifts	On a motion on the Consent Calendar, the Board of Trustees accepted the gifts and requested the Superintendent to send letters of appreciation to the donors where appropriate.
Approval of Addendum Number Four to Superintendent’s Contract	On a motion on the Consent Calendar, the Board of Trustees approved Addendum Number Four to the Superintendent’s Contract.
Approval of Preconditions for TIPS Ed. Specialist Induction Prog.	On a motion on the Consent Calendar, the Board of Trustees approved the preconditions of the Teacher Induction Program (TIPS) Education Specialist Induction Program.
Approval of Readmissions	On a motion on the Consent Calendar, the Board of Trustees approved the Readmission Committee’s recommendation to accept back into the district five previously expelled students (names to appear in official minutes).
Special Recognitions	
Superintendent’s Commendations	Trustee Martinez recognized Measure “A” Bond Co-chair Julia Horak, who was in the audience, and thanked her for her leadership on the successful bond election in June 2014.
Correspondence	Superintendent Lianides reported receiving a letter from the California Teacher Advisory Council advising that Sequoia High School Science Instructor Octavio Rodriguez has been appointed to its group of highly-accomplished mathematics and science teachers working to improve math and science education in California. <i>(There was a round of applause for Mr. Rodriguez.)</i>
Site Reports on Staff Development Day	Woodside Principal Diane Burbank reported that on January 5, 2015, the professional development was led by teachers assisted by district personnel. The Western Association of Schools and Colleges (WASC) co-chairs presented information concerning Woodside’s Action Plan; there were four break-out sessions, two were mandatory and presented by counselors concerning school work

and the California State University/University of California “a-g” requirements. The elective sessions were on Google Voice and Vertical Teaming with the focus on best practices.

In response to a question posed by President Weiner, Principal Burbank advised that the teacher-led training produced a more enthusiastic response in a relaxed atmosphere.

Sequoia High School Principal Sean Priest said there was a long-standing tradition that all staff participated in grading student assessments based on a Mathematics Assessment Resources Services (MARS) activity. There was School Loop training in the afternoon, with the remaining time utilized for teacher collaboration and prep work. Principal Priest said staff appreciates the professional develop time prior to the start of a new semester.

In response to a question posed by President Weiner, Sean Priest said time is always taken to debrief; this year we will look at how reading is taught, which is a long-term project. There will also be a focus on numeracy for all course teachers.

Redwood High School Principal Miguel Rodriguez said staff has been developing equity leadership; with the assistance of Instructional Coach Allison Hyde, we have built structure curriculum to support English Language Learners, for teaching vocabulary, speaking and listening skills, and ways to focus in the classroom. Principal Rodriguez thanked Director of Instructional Technology Robert Fishtrom and Instructional Technology Specialist Melissa Hero for their support.

Menlo-Atherton High School Co-principal Matthew Zito reported the Professional Development Day began with an All-star Breakfast that was well-received.

Menlo-Atherton High School Co-principal Simone Rick-Kennel said staff focused on building academic vocabulary in all subject areas, and great work was accomplished in the morning. They then transitioned to School Loop; staff had been surveyed, and all teachers received one hour of training based upon their needs, many teachers attend the advanced session. There were departmental meetings and time to do prep work in the afternoon.

Carlmont High School Principal Lisa Gleaton reported all staff participated in the scoring of an all-school exercise. The real work was understanding what a writing rubric was, and the calibration is even better when the entire staff discusses teaching writing. Principal Gleaton noted that this year the topic was law, and it was fascinating to see how students responded. Staff then separated into departments to debrief. School Loop training was optional.

Public Comment

Lisette Espinoza of Redwood City spoke about the district implementing a policy to make ethnic studies a graduation requirement and said the students at Menlo-Atherton have written a petition. Ms. Espinoza noted that by offering more ethnic studies courses, the addition of a graduation requirement would combat low graduation rates for these students.

President Weiner noted that he had shared Ms. Espinoza’s communication with the Superintendent, and he would ask that Dr. Lianides share it with the other Board members.

Report from Athletic Directors

Woodside High School Athletic Director Chuck Velschow reported that there were 2,773 students participating in athletics district-wide, with mutual students taking additional sports totaling 4,000; the total number of sports are at 18 with 191 teams; basically, the same sports are offered at all four schools. There are a total of 1,325 coaches paid via a district stipend funded by site. Thirty six percent are walk-on coaches, with only 11 percent of the coaches on campus. \$40,000 is budgeted per school for transportation and equipment refurbishment.

Menlo-Atherton Co-Athletic Director Paul Snow reviewed the Athletic Directors’ duties, which included managing 48 teams and 80 coaches per site, the Associated Student Body (ASB) budget accounts; raising funds, scheduling non-league games, hiring and firing coaches, maintaining facilities, supervising games, ordering equipment, and submitting injury reports.

Sequoia High School Athletic Director Rob Poulos said time was an issue because coaches needed to be observed while interacting with the students; he noted there is lot of evening work. Overall the student population will increase along with the number of sports however the resources are not going to increase. Their concerns include a reduction in access, and a massive increase in the number of athletes trying out for sports. Realistically, as school enrollment grows, access to sports will decrease. The challenges include facility use; the need to factor in charter school facilities use as well as outside groups in regard to “wear and tear;” attracting and retaining qualified coaches, and being a liaison for off-campus coaches.

Menlo-Atherton Co-Athletic Director and Math Teacher Steven Kryger reported that athletes have above-average grade point averages; those who benefit most from athletics are community members and the individual student athletes (coaches can impact young people as no one else can).

Trustee Martinez said the coaches have raised some important points to consider. She noted we are fortunate to have quality athletic programs in this district.

In response to questions posed by Trustee Martinez, Chuck Velschow advised that at Woodside almost 50 percent of the athletes are Title I students (students of color or who come from an English-as-a-Second Language background). Paul Snow advised the M-A boosters/coaches/athletes fundraise \$200,000; the district’s \$40,000 budget is used for reconditioning equipment and transportation. The football program by itself costs \$90,000. Rob Poulos said 90 percent of the Sequoia budget is generated through Boosters; the \$40,000 is for transportation. We want to maximize access although transportation costs will increase as we transport more athletes; there are issues with volleyball, water polo, and baseball due to the number of kids on the court.

Dr. Martinez noted we need to look at the problem of access and the fact the majority of kids cannot try out. She is also concerned about the expense associated with transportation and shoring up the budget.

Superintendent Lianides advised that along with the \$40,000 given to each site for athletics there is over \$1 million dedicated to sports that pays for stipends and release times; athletics could easily be a \$2 million program districtwide.

Trustee Thomsen said when he and Dr. Martinez met with the athletic directors, he heard that the directors could do great stuff but they needed resources. He asked about the fundamental mission and the relationship between sports and education. He requested an understanding about the pledge made during the bond campaign and the community perception that we will be providing more sports. Trustee Thomsen asked if fundraising was being maximized as opposed to allocating additional funding from the existing budget. He said the Board would appreciate learning more about training; he noted that a number of the coaches are not on staff.

In response to a question posed by Trustee Du Bois, Athletic Director Rob Poulos advised that the community is using our gym and fields on our off-use times.

Trustee Sarver observed that the communities surrounding our schools are starved for resources and we make the effort to be a great resource to make it an effective relationship. In response to a question posed by Trustee Sarver, Director Chuck Velschow said he has been included in the facilities planning meetings, but academic buildings are the obvious priority.

Trustee Martinez said many students are in school because of sports. We are proud of the strength of our academic program and the integral role that athletics play. She suggested looking at providing sports to all freshmen, and to consider helping athletic programs with transportation costs. The allocation for staffing probably needs to be doubled so the growth is commensurate with the growth of the school site.

Moved Up: Item 15b, Approval of Redwood Task Force Recommen. Trustee Weiner suggested, and the Board members concurred, to move up on the agenda Agenda Item 15b, Consideration of Approval of Redwood Task Force Recommendations.

Approved Redwood Task Force
Recommendations

Superintendent Lianides reported that the Redwood Task Force's first meeting was a Board Study Session in September 2014, and the task force had met every other week until early December. The task force was comprised of Board members, administrators, a core of Redwood teachers, and other members of the community with an interest in Redwood High School students. Dr. Lianides said based upon all of the information reviewed and discussed at these meetings, a framework was developed.

1. Implement a full instructional school day for students

- a. Default program is a six-period day with allowances
- b. Maintain flexibility for students that need a shorter day
- c. Increased school day will be beyond credit recovery to include themed Small Learning Community (SLC) classes
- d. Provide opportunity for later start time; inclusion of Quiet Time and other activities
- e. Maintain Redwood High School as a continuation school, which allows for greater instructional flexibility
- f. Align and strengthen transportation options for students

2. Transfer students who need Redwood as early as possible, primarily at the beginning of the 11th grade

- a. Appropriately use involuntary transfers, if necessary, to create opportunities for students with extremely low credits
- b. Develop a rubric for an educational plan

3. Implement Small Learning Communities

- a. Founded on engaging themes and linked to careers
- b. Create and support stronger student-teacher/staff relationships
- c. Develop students' social and emotional capacities
- d. Utilize research-based career pathways
- e. Utilize resources to develop SLCs
- f. Research machinist vocational education vs. engaging SLC themes
- g. Revamp and strengthen career exploration for all students

4. Reduce the number of fifth-year students with clear expectations and greater fidelity in practice

- a. Significantly reduce number of fifth-year students through earlier placement, more motivating and engaging programs, and the availability of Adult School classes leading to passage of the General Educational Development (GED) test or certificates of completion
- b. Minimize fifth-year students and the time enrolled in school
- c. Update expectations of fifth-year students
- d. Implement greater matriculation with Adult School
- e. Provide greater access to Redwood High School courses, Independent Study, or Adult School prior to a student becoming a fifth-year senior

5. Create Adult School satellite classes on site

- a. Students referred to Redwood High School will be placed appropriately to provide best opportunity to earn their high school diploma or equivalent.
- b. Adult School will have a permanent presence at Redwood and offer a GED alternative or the best opportunity for students to earn a diploma or the equivalent

6. Strengthen community partnerships with community colleges and other organizations such as JobTrain

7. Begin the architectural redesign process of the school in the spring of 2015, with the goal to open new facilities in the fall of 2017

Dr. Lianides said certain recommendations will be implemented this fall and others may take three years to put into action. The next step is for the Board to approve the framework for moving forward and looking toward developing an implementation plan and timeline for the framework to revamp the Redwood program.

Redwood High School Principal Miguel Rodriguez said staff is excited about building a world class continuation high school, improving the quality of instruction and ethnic studies, empowering students, and launching a non-profit foundation.

Chris Beetley Hagler, Instructor for the Redwood Environmental Academic Leadership (REAL) program, reported that the Redwood staff was energized that students were involved in the process. He advocated for the need of more resources.

Redwood High School Instructor Jeff Watkins said he was excited about creating partnerships with businesses in the industrial area of San Carlos because Redwood students are willing to work. We are also excited about the focus being on instruction and writing.

Redwood Nurse Maureen Rafferty thanked Superintendent Lianides and Trustee Du Bois; she noted the need for keeping a public health nurse at Redwood. There are many under-served students—both medically and with mental-health issues; she said once they are healthy, they will achieve. Nurse Rafferty requested that a restroom with a sink be installed in the Health Office.

President Weiner said he had the benefit of participating on the task force, and imperative key items are to increase instructional minutes for learning and implementing small learning communities; budget implications should be kept in mind, and **the goals of Linked Learning should be to teach literacy, numeracy, and problem-solving skills**. He would be reluctant to have Redwood become a vocational training facility because student must be taught to become life-long learners. He is open to partnerships with industry but students should learn basic skills.

Trustee Sarver said the timing of updating the Redwood program is good. More students need to enroll earlier in the program to lower the number of fifth-year seniors. Initially, the student population could expand early in the transition. Processes need to be looked at to keep more students at the comprehensive high schools: providing opportunities for graduating before students become fifth-year seniors, maximizing summer school programs, outreaching to the surrounding business community and trade unions, and offering Linked Learning with Common Core goals as a pathway to college.

Trustee Thomsen said Redwood has a great program, and he is happy to support the proposed recommendations. He noted the plan for the Adult School to be onsite will be beneficial; he asked if the fifth-year students who go on to Adult School were being well served.

Trustee Martinez said she too supported the recommendations. She advised that the Adult School does have transition programs to community college.

Trustee Du Bois said this Board action makes her most proud. Redwood students need the support of community members and mentorships.

On a motion by Trustee Martinez, seconded by Trustee Sarver, the Board of Trustees approved the recommendations for revamping Redwood High School's instructional program for credit deficient students made by the Redwood Task Force.

Aaron Jobson, of Quattrocchi Kwok Architects, reported that the Educational Specifications have been updated, and this document will be used throughout the facilities planning process.

In response to questions posed by President Weiner, Mr. Jobson advised that there is need for "small learning spaces" in all the areas; and they will be located throughout the campuses. We are providing guidance as a whole and allowing each school to make adjustments to best fit their needs. He noted that the base lines for science labs are listed as minimum requirements and the base lines

can be expanded. Bonnie Hansen, Assistant Superintendent, Educational Services, advised that two school sites have transgender restrooms on campus and specifications will be reviewed to accommodate the new Board policy.

Trustee Thomsen said he struggles with the goal to create 21st century classrooms, and said the prior document had a specified ratio of 27.5 students per classroom with a note that the ratio may change. There is additional text that would open up new possibilities to meet teacher needs and set aside space for collaboration.

Trustee Sarver said the Educational Specifications lays out the responsibilities to accommodate the students that we have as a district. He would like to see the document posted on the district's website as notification to tax payers how their money is being utilized.

Trustee Martinez said she was excited to see how far we had come and requested the link be sent to her for forwarding to the Bond Committee.

In response to a question posed by Student Trustee Breslauer, Mr. Jobson said location of the student service centers would be determined by the individual school sites.

Board Study Session on Budget

Superintendent Lianides recommended that a study session be held on February 11, 2015, at 5:30 p.m. which would engage the Board earlier in the budget process for 2015-16. The budget will be presented holistically to provide an understanding of where dollars are going and priorities will be discussed. A key part of that discussion is to become a more data-driven district; to analyze and evaluate what we are doing. The budget will be presented in its function format.

In response to a question posed by Trustee Du Bois, Dr. Lianides advised that budgeting decisions are made due to various site or enrollment priorities. Things are not cut arbitrarily; actual budget cuts would require Board approval.

Assistant Superintendent, Human Resources, David Reilly advised that the coaches' salaries and the number of stipends have been expanded; principals are given a great deal of discretion. The funds generated by outside facilities and theatre usage increase the amount of funding available for transporting athletes. One administrative vice principal at each site oversees and works hand-in-hand with the athletic director.

Trustee Thomsen said he was pleased to see that a Budget Study Session was planned. He suggested utilizing the Local Control Accountability Plan (LCAP) template.

Trustee Martinez said the district was fortunate to have a creative budget officer who could put together a user-friendly budget. She noted that the athletic directors were not miss-representing themselves, and they have nothing but praise for the superintendent's staff and principals.

Assistant Superintendent Enrique Navas said that staff will make every effort to have a product that will help the Board make important decisions, and he welcomes follow-up questions.

Process for Selecting Small School Themes

Superintendent Lianides recommended the following process:

1. A representative task force be formed which will oversee the process and make a recommendation to the Board.
2. A survey for grades K-8 parents be developed that more fully describes the possible options and more specifically gauges parent interest in one or more schools.
3. Members of the task force will make visitations to successful themed small schools to gather information.
4. Surrounding businesses and companies will be approached as to their interest and ability to support and/or actively participate.

5. Input will be sought out from the community college district in terms of interest, support, and participation.
6. College and career options for the themes under consideration will be evaluated.
7. Additional more specific input will be obtained from staff.

The Superintendent reported surveying parents, students, teachers, and staff; two themes, Health Science and Computer Science/Digital Arts, were the most popular for all surveyed groups. Another area for consideration is working with surrounding businesses to identify where there might be strong support and partnerships. Dr. Lianides reported a joint board meeting has been scheduled on February 25, 2015, with San Mateo Community College District Board of Trustees.

In response to a question posed by President Weiner, Chief Facilities Officer Matthew Zito said we need to make a fundamental decision as to the type of small school it would be. It is essential that the school be highly attractive and there needs to be clarity as to our direction and that the facility supports that direction. Mr. Zito advised that we want to draw upon the diversity of the young people. This is the opportunity to be a unified academic community, and it is very important to answer questions ahead of time. Our communication with the community is so important in regard to that first group of ninth-graders. There needs to be an integrated curriculum, leveraging opportunities within the small school in order to obtain a broad range of students.

Trustee Thomsen stated that when the K-8 grade survey is compiled, it needs to identify the key options. He noted the importance of the task force membership. Dr. Lianides said he would be on the committee, along with Matthew Zito, a Board member and a couple teachers. Trustee Thomsen suggested including a staff member from our charter schools.

Trustee Du Bois suggested the Board consider a possible alternative school for one of the new small campuses. Many of our most at-risk freshmen would benefit from a small school setting; moving some kids to Redwood as juniors may be too late.

President Weiner said we need to focus on a high quality process. Trustee Sarver said the process outlined is a great starting point. Linked Learning and visiting the Antioch School District is a good approach. Trustee Sarver volunteered to be part of the task force.

President Weiner asked how the meaning of a partnership with industry is perceived. It doesn't always matter what the theme is. Industry is important if our students actually like the pathway and it gets them jobs. President Weiner noted that the Board should have a common understanding of what Linked Learning means. Trustee Martinez noted this would be a good conversation to have with the community college district, who is experienced in this field.

Assistant Superintendent Bonnie Hansen said staff has been working on career pathways with Cañada College, Job Train, and the Build communities; Gregory Stein, is the Career Technical Education (CTE) Teacher Lead.

Trustee Thomsen suggested that staff come up with two models to present to the Board: a Linked Learning school based upon technology, and another school model that is designed with a focus on college.

Trustee Martinez said it is easier for people to respond to a concept that is clearly spelled out, which will bring it down to reality.

Public speaker and SUHSD Board Trustee Emeritus Sally Stewart said she was presenting a slightly different Big Picture School Philosophy and Design model with its essential components and elements. Many programs start in the seventh grade and continue into high school. The commitment to begin comes from kids being presented with opportunities and making their own choices, allowing them to identify an interest.

The students then become responsible adults by participating in project learning and completing college applications, which has been highly successful. Dr. Stewart said the Big Picture should be considered because it functions as a community, and reflects upon the school. (*Information on the model was distributed to Board members.*)

On a motion by Trustee Martinez, seconded by Trustee Thomsen, the Board of Trustees approved the process for selecting small school themes.

Adoption of Res. No. 1533,
Authorizing Refunding of 2015
General Obligation Bonds

Tony Hsieh, Managing Director of Keygent Advisors, the district's financial advisor, noted the district's previous outstanding general obligation bonds. He advised that by refinancing a portion of the district's outstanding bonds, identified as "2005B" and "Series A," a substantial savings for its taxpayers of \$6.2 million would be generated over 17 years. Mr. Hsieh reviewed the refinancing timeline, with the bonds being sold in a competitive sale in February and closing on March 12, 2015.

Trustee Thomsen asked if the refunding proceeds could be converted to new funding for projects. Trustee Martinez said the savings of \$6.2 million is significant to tax payers, and the district has other borrowing mechanisms available. Dr. Lianides said this change would raise a policy issue.

Trustee Sarver said this is an opportunity to reduce costs for the public, and it is good to have the current structure in place.

President Weiner said he would vote in favor of adopting the resolution **but** would like to have a better understanding of the alternative structure.

On a motion by Trustee Martinez, seconded by Trustee Sarver, the Board of Trustees adopted Resolution No. 1533, authorizing the issuance and sale of the Sequoia Union High School District's 2015 General Obligation Refunding Bonds. Voting "yes,"—Student Trustee Breslauer; Trustees Du Bois, Martinez, Sarver, Thomsen, and Weiner; voting "no"—none, and absent—none.

Adoption of Res. No. 1532,
Conditioning Use of Real
Property in Compliance with
CEQA

Superintendent Lianides advised that on January 6, 2015, under direction from the Board, the purchase was completed for the property at 535 Old County Road in San Carlos. The district intends to use the property for a new high school facility, but has not yet undertaken or completed the design, developed an educational program or a master plan. The district is required to comply with the California Environment Quality Act (CEQA) by conducting a review of intended use.

On a motion by Trustee Sarver, seconded by Trustee Martinez, the Board of Trustees adopted Resolution No 1532, Conditioning Use of Real Property in Compliance with the California Environmental Quality Act.

Board of Trustees'/Supt's.
Comments & Committee Reports

Trustee Martinez reported that there was a new development in her life, and she will be relocating out of state. She will need to resign from the SUHSD Board of Trustees effective March 1, 2015.

President Weiner stated that the district owes a tremendous debt of gratitude to Dr. Martinez for the 16 years she has served.

Trustee Sarver said Dr. Martinez would be missed. He had met with Belmont-Redwood Shores Elementary District for a two-by-two meeting, and he came away with a stronger focus on articulating with the elementary district. He and the Superintendent met with County Superintendent of Schools Anne Campbell and discussed industry and the potentially great partnerships that could be realized with the business community. Carlmont Instructor John Dabaldo has canceled the school's spring music tour, which is due to tremendous impact of how legislation can undermine programs for our students.

Trustee Du Bois said she attended a meeting on human-trafficking; the next San Mateo County School Boards Association meeting will focus on student stress.

Trustee Thomsen said he too recognized Trustee Martinez for the many years of service she has given to the district. He was excited about the great leadership team the district has in place and knew the team would come together with a plan as to what the new school might look like.

Student Trustee Amanda Breslauer said she was very impressed about how thorough this Board has been and noted it has been very interesting to observe its workings. She thanked Superintendent Lianides and the Board members for the opportunity to serve as student trustee.

Meeting Adjourned at 9:45 p.m.

On a motion by Trustee Thomsen, seconded by Trustee Sarver, the Board of Trustees adjourned its meeting at 9:45 p.m.

Respectfully submitted,

Allen Weiner, President

Alan Sarver, Clerk

Revised 2/4/15